

Technology Skills: Grade 5

Name _____ Date _____

Shading indicates end-of-year target for this grade level

B = Beginning (Blue)

D = Developing or Demonstrates with teacher assistance (Yellow)

C = Consistently Applies/applies independently (Green)

Students will exhibit the following skills...	Beginning	Developing	Consistent
Basic Computer Functions:			
1. Open and close applications and files			C
2. Scroll up and down			C
3. Log on and off			C
4. Use mouse to click and drag			C
5. Save files to Desktop/My Documents			C
6. Print a file			C
7. Use tool bar icons			C
8. Maximize and minimize a window			C
9. Copy and paste between applications		D	
10. Use print and print preview functions	B		
11. Manage toolbars (turn on, off, view, locate, and rearrange)			
Application Usage/ Basic Network Functions:			
1. Choose applicable program (Word, Excel, etc.) with teacher direction		D	
2. Access files and applications from the server		D	
3. Save files to disk/server/network folder		D	
Ethical Behavior			
1. Follow teacher's computer directions and rules			C
2. Use appropriate treatment of hardware			C
3. Work cooperatively and collaboratively			C
4. Understand the concept of plagiarism		D	
5. Cite sources of sites/photos used during research		D	
Research and Reference Tools			
1. Navigate a website using the homepage and back button			C
2. Enter a URL		D	
3. Use a search engine		D	
4. Bookmark a site		D	
5. Use Internet, electronic card catalog, & other electronic resources to find information			C

Word Processing:

1. Use document formatting such as font size and color		D	
2. Use spell check		D	
3. Highlight and delete text			C
4. Organize ideas and graphics using tables		D	
5. Import graphics		D	
6. Use find functions	B		
7. Use paragraph formatting such as margins, page breaks and line spacing	B		
8. Use drawing tools	B		
9. Use bullet function to create an outline	B		

Spreadsheets and Databases:

1. Input data	B		
2. Graph and chart data	B		
3. Use cell formatting tools, such as decimals, dollar signs, and commas	B		
4. Insert and name multiple worksheets in a file	B		
5. Construct custom formulas, use built-in functions, and use fill to handle simple calculations	B		
6. Use sort functions	B		

Presentation Tools

1. Create text-based information		D	
2. Import graphics		D	
3. Create multimedia presentations with text and graphics		D	
4. Create multimedia presentations including the Internet		D	

Keyboarding (Typing):

1. Demonstrate keyboarding skills through instructional programs		D	
2. Type 15 wpm at 90% accuracy			
D			
1. Use digital cameras and/or still images		D	