

Technology Skills: Grade 6

Name _____ Date _____

Shading indicates end-of-year target for this grade level

B = Beginning (Blue)

D = Developing or Demonstrates with teacher assistance (Yellow)

C = Consistently Applies/applies independently (Green)

| Students will exhibit the following skills... | Beginning | Developing | Consistent |
|--|-----------|------------|------------|
| Basic Computer Functions: | | | |
| 1. Open and close applications and files | | | C |
| 2. Scroll up and down | | | C |
| 3. Log on and off | | | C |
| 4. Use mouse to click and drag | | | C |
| 5. Save files to Desktop/My Documents | | | C |
| 6. Print a file | | | C |
| 7. Use tool bar icons | | | C |
| 8. Maximize and minimize a window | | | C |
| 9. Copy and paste between applications | | D | |
| 10. Use print and print preview functions | | D | |
| 11. Manage toolbars (turn on, off, view, locate, and rearrange) | B | | |
| Application Usage/ Basic Network Functions: | | | |
| 1. Choose applicable program (Word, Excel, etc.) with teacher direction | | D | |
| 2. Access files and applications from the server | | D | |
| 3. Save files to disk/server/network folder | | | C |
| Ethical Behavior | | | |
| 1. Follow teacher's computer directions and rules | | | C |
| 2. Use appropriate treatment of hardware | | | C |
| 3. Work cooperatively and collaboratively | | | C |
| 4. Understand the concept of plagiarism | | D | |
| 5. Cite sources of sites/photos used during research | | D | |
| Research and Reference Tools | | | |
| 1. Navigate a website using the homepage and back button | | | C |
| 2. Enter a URL | | | C |
| 3. Use a search engine | | D | |
| 4. Bookmark a site | | D | |
| 5. Use Internet, electronic card catalog, & other electronic resources to find information | | | C |

Word Processing:

| | | | |
|---|--|---|---|
| 1. Use document formatting such as font size and color | | D | |
| 2. Use spell check | | | C |
| 3. Highlight and delete text | | | C |
| 4. Organize ideas and graphics using tables | | D | |
| 5. Import graphics | | D | |
| 6. Use find functions | | D | |
| 7. Use paragraph formatting such as margins, page breaks and line spacing | | D | |
| 8. Use drawing tools | | D | |
| 9. Use bullet function to create an outline | | D | |

Spreadsheets and Databases:

| | | | |
|--|--|---|--|
| 1. Input data | | D | |
| 2. Graph and chart data | | D | |
| 3. Use cell formatting tools, such as decimals, dollar signs, and commas | | D | |
| 4. Insert and name multiple worksheets in a file | | D | |
| 5. Construct custom formulas, use built-in functions, and use fill to handle simple calculations | | D | |
| 6. Use sort functions | | D | |

Presentation Tools

| | | | |
|---|--|---|--|
| 1. Create text-based information | | D | |
| 2. Import graphics | | D | |
| 3. Create multimedia presentations with text and graphics | | D | |
| 4. Create multimedia presentations including the Internet | | D | |

Keyboarding (Typing):

| | | | |
|--|---|---|--|
| 1. Demonstrate keyboarding skills through instructional programs | | D | |
| 2. Type 15 wpm at 90% accuracy | B | | |

Other Technology Tools:

| | | | |
|--|--|---|--|
| 1. Use digital cameras and/or still images | | D | |
|--|--|---|--|